





1946-1947

YORK JUNIOR COLLEGE
YORK, PENNSYLVANIA

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YORK JUNIOR COLLEGE
OF THE
YORK COLLEGIATE INSTITUTE

"The Community Junior College"

SIXTH
ANNUAL CATALOGUE
1946-1947

SOUTH DUKE STREET
YORK, PENNSYLVANIA

School Calendar

1946

- SEPTEMBER 9 *Monday*—SEPTEMBER 11, *Wednesday*, Freshman Interviews.
SEPTEMBER 16 *Monday*, 9:00 A.M., College Year Begins.
NOVEMBER 20 *Wednesday*, 12:00 M., Thanksgiving Recess Begins.
NOVEMBER 25 *Monday*, 8:00 A.M., College Reopens.
DECEMBER 19 *Thursday*, 7:30 P.M., Christmas Play and Carols.
9:00 P.M., Christmas Recess Begins.

1947

- JANUARY 2 *Thursday*, 8:00 A.M., College Reopens.
JANUARY 20 *Monday*—JANUARY 24, *Friday*, Semester Examinations.
JANUARY 27 *Monday*, Second Semester Begins.
MARCH 21 *Friday*, 5:00 P.M., Spring Recess Begins.
MARCH 31 *Monday*, 8:00 A.M., College Reopens.
APRIL 14 *Monday*, Founder's Day.
MAY 19 *Monday*—MAY 23, *Friday*, Final Examinations.
MAY 25 *Sunday*, Sermon to Graduating Class.
MAY 27 *Tuesday*, Alumni Luncheon.
MAY 27 *Tuesday*, 7:45 P.M., Class Night.
MAY 29 *Thursday*, 8:15 P.M., Commencement Exercises.

HISTORY OF THE York Collegiate Institute

ON April 14, 1873, Samuel Small (1799-1885), one of York's outstanding philanthropists, convened a meeting of a number of his fellow-townsmen and outlined to them a plan which he had formulated for the establishment of a new institution of learning in this community. His reasons for so doing, as well as the character of the school proposed, are best expressed in his own words:

"Deeply impressed with the importance for increasing popular facilities for intellectual and moral culture, and especially solicitous for the Christian education of youth, in this region where Providence has cast our lot,—we desire in this way to lay the foundation of an institution for the purpose of instructing young persons not only in the ordinary branches of literature and science, but also, and especially, in regard to the great business and end of life."

The minutes of this meeting state that "the name agreed upon was York Collegiate Institute"; and, later in the same year, a charter was granted to Mr. Small and his associates under this title. To this corporation he conveyed the tract of land now occupied by the Institute, with a fully-equipped building erected thereon, and provided the school with a liberal endowment.

During the night of December 7, 1885, shortly after the death of the Founder, the school building provided by his bounty was totally destroyed by fire. The present modern structure is a memorial to his memory, erected by his nephews, Messrs. George Small, W. Latimer Small and Samuel Small.

York Junior College OF THE York Collegiate Institute

ON May 1, 1941, the Board of Trustees of the York Collegiate Institute voted to add to the curriculum of the school the first year courses of a Junior College Program—the second year to follow in September, 1942.

This action of the Board followed the recommendation of a committee of three educators who had made a survey of the city and who had studied the available facilities of the school, with the conclusion that a junior college program would better meet the educational needs of the community.

Dr. E. D. Grizzell, School of Education, University of Pennsylvania; Mr. Byron S. Hollinshead, President of Scranton-Keystone Junior College; and Mr. David B. Pugh, Director of Extension Courses, Pennsylvania State College, constituted this committee.

The York Junior College was opened October 3, 1941, with an enrollment of 42 students in the Freshman class. A new chemistry laboratory was constructed, a new library installed, and renovations to the building were made. During the 1942-43 college year new physics-biology furniture and equipment were installed. The old gymnasium was remodeled into locker rooms and two class rooms. A new gymnasium auditorium 163' x 82' was completed in October, 1943.

York Junior College

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The Board of Trustees of the York Collegiate Institute has passed a resolution to invite the Alumni Association of the York Collegiate Institute to elect annually a member of the Alumni Association to serve as a Trustee with the Board for a period of one year. Such Trustee cannot succeed himself.

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GEORGE S. SHORTESS

BIOLOGICAL SCIENCES

A. B., PH. D., THE JOHNS HOPKINS UNIVERSITY—M. A., COLUMBIA UNIVERSITY

*RESIGNED

Faculty

- RUTH C. PACE LIBRARIAN
A. B., MORAVIAN COLLEGE FOR WOMEN—B. L. S., CARNEGIE LIBRARY SCHOOL
- *JEAN O. JOHNSON ENGLISH
A. B., CONCORDIA COLLEGE—M. A., UNIVERSITY OF OREGON
- RAYMOND M. LAUER SCHOOL PHYSICIAN
M. D., TEMPLE UNIVERSITY
- EDITH F. LOOKINGBILL SECRETARY TO THE PRESIDENT
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THOMPSON BUSINESS COLLEGE
- MARGARET S. LEWIS FINE ARTS
MARYLAND INSTITUTE OF ART—B. S., M. A., TEACHERS COLLEGE, COLUMBIA UNIVERSITY
- E. E. SCHROEDER VOICE, SPEECH
HEAD OF MUSIC DEPARTMENT
A. B., RIVER FOREST TEACHERS COLLEGE—AMERICAN CONSERVATORY, CHICAGO—
STERN CONSERVATORY, BERLIN, GERMANY
- RALPH C. WOOLEY VOICE, GLEE CLUB
A. B., UNIVERSITY OF COLORADO
- MARIANNE L. BELLANGER PIANO
ALFRED CORTOT SCHOOL OF PIANO—ECOLE NORMALE DE PARIS—DIPLOMA FROM THE
MINISTER OF FINE ARTS OF FRANCE
- J. FRANK FRYSSINGER ORGAN, HARMONY, COUNTERPOINT, FUGUE, CANON
FELLOW OF THE INCORPORATED GUILD OF CHURCH MUSICIANS, LONDON, ENGLAND
- WILLIAM M. McELWAIN BIBLE
A. B., LINCOLN UNIVERSITY—S. T. B., S. T. M., WESTERN THEOLOGICAL SEMINARY
- ARRA S. AVAKIAN MATHEMATICS
B. S., SC. D., MASSACHUSETTS INSTITUTE OF TECHNOLOGY

*RESIGNED

Admission

It is the policy of the York Junior College of the York Collegiate Institute to individualize its admission procedure to the fullest extent. Generally, the admission practices are set up to meet the needs of two distinct groups: those who intend to transfer to a senior college to pursue a course leading to a degree, and those who expect to terminate their education with two years at the Junior College.

Students who transfer from the York Junior College, either to a liberal arts college or to a professional school, must meet the entrance requirements of the institution to which they plan to transfer.

The general requirements for admission to the Junior College are as follows:

English (4 years)	3 units
Algebra (frequently $1\frac{1}{2}$, and sometimes 2 units are required)	$1\frac{1}{2}$ or 2 units
Plane Geometry	1 unit
Foreign Language	2 units
(Must be in the same language)	
Laboratory Science	1 unit
History	1 unit
Electives	5 units

Graduates from accredited secondary schools will be admitted by the York Junior College when recommended by the supervising principal, principal, or headmaster of the school from which the applicant is graduated.

PROVISIONS FOR INDIVIDUAL ATTENTION

1. Each first year student is interviewed before college opens and given assistance in planning a program of studies.
2. Standard scholastic aptitude tests and personality tests, vocational interest tests, and study inventory, are administered in order to determine abilities, needs and interests of students.
3. A standard reading test is given each student. This is followed by further diagnostic tests when necessary and use of the tachistoscope by students who require assistance in reading techniques.
4. The Harvard films for improvement in reading are available to all students.
5. A report, submitted by the school physician and determined by a physical examination of each student, is referred to the department of Physical Education, as an aid in the planning of exercises in the gymnasium.

6. A course in Orientation is required of all freshmen.
7. Four reports on the progress of each student are sent to the homes each year. One of these reports is a statement report.

THE LIBRARY

The college library contains books which have accumulated from the time of the founding of the school in 1873. They range from valuable old volumes belonging originally to the Cassatt Library, to the modern books presented in 1941 by the York Collegiate Institute Foundation in memory of Dr. E. T. Jeffers, Headmaster of the York Collegiate Institute from 1893 to 1915. Through the years, the collection has been substantially augmented by gifts from interested friends and former students.

The library totals about 5,000 volumes, besides a collection of documents and pamphlets. It occupies a room of generous proportions and excellent lighting, equipped with Library Bureau furniture and unit wood shelving purchased in 1941.

It is the practice of the library to supply books needed for class work; to provide recreational reading; to supply magazines and newspapers which will serve to keep the students informed on the affairs of the day, and to add each year materials for future use. For further study, the Martin Memorial Library is conveniently located four blocks from the school.

Instruction in the use of the library is given to all students, to acquaint them with the use of the card catalogue, with the indexes, and the excellent collection of reference books. Students are given guidance at the reference desk to assist them in searching for material. The library endeavors to make as thorough provision for study as do the laboratories for scientific experiment.

ACTIVITIES

The York Junior College provides the usual college activities which seem essential. Students have the opportunity for playing golf, basketball, tennis, baseball, and volleyball. A fine, new gymnasium which contains two basketball courts, two volleyball courts, badminton court, and sufficient room for the development of other athletic activities is available. Then, too, the college sponsors such activities as public speaking, dramatics, glee club, literary clubs and clubs related to the various college subject fields such as Science, French and English. Intra-mural games are stressed for the development of every student. These activities aid the student in developing initiative and leadership under the supervision of the faculty. Twice each month the stu-

dents have the opportunity to attend an assembly program which is given either by the students themselves or by lecturers, musicians, and entertainers provided by the college. Literary clubs are organized for opportunities in self-expression and creative thinking. The glee club and ensembles give those interested in vocal and instrumental music a chance for participation.

STUDENT REGULATIONS

When a student signs the application or enrollment blank he binds himself to abide by the rules and regulations of the York Junior College. The institution reserves the right to exclude at any time any student whose conduct or academic standing is unsatisfactory. No student will be permitted to take his examinations, given his credits, or considered honorably dismissed until all his financial obligations are met.

STUDENT COUNCIL

Students in the York Junior College are encouraged to govern themselves. A Student Council is elected by the student body each year. The function of this Council is to assist the faculty and administration to legislate and enforce the regulations of the college and to promote desirable student activities.

It is the policy of the college to create a democratic and cooperative relationship between students and teachers.

PHYSICAL EDUCATION DEPARTMENT

Credit is given in physical education for a minimum of two class hours each week.

Examinations: Each new student is given an examination by the school physician to determine health and physical fitness.

Required Program: The course is based upon individual needs and interests as well as professional studies that have been made in health and physical education. Instruction is given in fundamental skills of individual and team games. Opportunity to practice these skills is provided in scheduled classes.

Intramural Program: Students are given an opportunity to participate by means of tournaments and co-education periods, in a large number of intramural activities. School championships are held in volleyball, ping-pong, badminton, tennis, golf and shuffleboard. Emphasis is placed upon the development of skills valuable as carry over hobbies for leisure time use.

Competitive Athletics: Technical instruction and intensified competition is now available in basketball and baseball. Awards are made on the basis of participation in one-half the scheduled games, and upon the recommendation of the coach.

GRADUATION REQUIREMENTS

Candidates for graduation must meet requirements as to both quality and quantity of work. The quantitative requirement is sixty-two semester hours in academic courses and four semester hours in physical education. By the qualitative evaluation of each semester hour in academic courses, A is given three

quality points; B, two quality points; C, one quality point; F, minus one quality point. To obtain the diploma which certifies that the student is recommended for transfer to a four-year college, the student must have sixty-two quality points, or an average of C. If a student has forty-five quality points he is given a diploma which certifies the completion of sixty-six semester hours of college work, but is not recommended for transfer to another college. A student who has earned fewer than forty-five quality points will not be granted a diploma.

GENERAL REGULATIONS

All students are required to attend their scheduled college classes and assembly programs. If a student misses more class sessions in any course than there are class meetings per week, he is automatically excluded from that course, unless all excess absences are excused by presenting a doctor's certificate to the office. In order to be reinstated in a course it will be necessary for a student to re-register, for which there is a fee of two dollars. This ruling has been amended as follows:

1. A student qualifying for voluntary class attendance in a course will be selected by the teacher of the course on the basis of the grade made by that student during the first half of the semester of his attendance in that class.
2. A student shall be granted voluntary class attendance in any course in which his grade is "B—" or above. This privilege shall be forfeited at any time during the semester if the student's grade falls below "B—" in the course.
3. The above provisions do not apply to freshmen during their first semester nor to students in the physical education classes.
4. A student whose grade is lower than "B—" will be governed by the regulations enforced during the first semester of 1944-45.
5. An "excused" absence will be granted on the strength of
 - a. A physician's statement.
 - b. A request from the home, acceptable to the Dean.
 - c. Any other reason acceptable to the teacher and the Dean.

THE CURRICULA

In order to aid the student in his choice of subjects to be taken, this section presents the requirements and offerings of a few curricular fields.

Sixteen semester hours constitute the minimum college load per semester. Any student who wishes to carry more than eighteen semester hours per semester must receive permission from the faculty. For each semester hour above the maximum of eighteen, a charge of eight dollars will be made.

ARTS AND SCIENCES

This curriculum is proposed for those who desire to finish a four-year course leading to a Bachelor of Arts or a Bachelor of Science degree. Its purpose is to give the student a broad cultural background necessary for specialization during the last two years of college. This curriculum is recommended for all students who desire a broad training or who have decided upon their major interests.

FRESHMAN YEAR

	HOURS FIRST SEMESTER	HOURS SECOND SEMESTER
(1) <i>English Composition and Speech</i>	3	3
<i>Modern Foreign Language</i> (French, German, Latin or Spanish)	3	3
(1) <i>History</i>	3	3
(2) <i>Mathematics</i> (General Mathematics, Plane Trig- onometry, College Algebra, Analytics)	3 or 4	3 or 4
(2) <i>Science</i> (Chemistry, Physics, Biology)	3 or 5	3 or 5
<i>Orientation</i>	1	1
<i>Physical Education</i>	2	2
<i>Bible</i> (Elective)	2	2
<i>Speech</i> (Elective)	2	2
<i>Art</i> (Elective)		
<i>Music</i> (Elective)		

SOPHOMORE YEAR

	HOURS FIRST SEMESTER	HOURS SECOND SEMESTER
<i>English Literature</i>	3	3
<i>Modern Foreign Language</i> (French, German, Latin or Spanish)	3	3
(2) <i>Mathematics</i> (Analytics, Calculus)	4	4
<i>Psychology</i>	3	3
<i>History</i>	3	3
<i>Sociology</i> (Elective)	3	3
(2) <i>Science</i> (Chemistry, Physics, Biology)	5	5
<i>Physical Education</i>	2	2
<i>Bible</i> (Elective)	2	2
<i>Speech</i> (Elective)	2	2
<i>Art</i> (Elective)		
<i>Music</i> (Elective)		

(1) ALL STUDENTS ARE REQUIRED TO PASS SIX HOURS OF SOCIAL STUDIES TO GRADUATE. ALL STUDENTS ARE REQUIRED TO PASS TEN HOURS OF ENGLISH TO GRADUATE.

(2) DEPENDS ON INSTITUTION TO WHICH STUDENT WISHES TO TRANSFER. IN GENERAL ONE YEAR OF MATHEMATICS AND ONE YEAR OF SCIENCE OR TWO YEARS OF EITHER ARE REQUIRED.

PRE-MEDICAL CURRICULUM

This curriculum is designed to prepare the student in the fundamentals of science and mathematics as prerequisites to later work in these specialized fields. The requirements of various medical and dental schools differ widely, hence a student should make his selection of a school he is planning to attend as soon as possible. Requirements to medical schools are usually high, and only those who have unusual ability should plan to enter medicine. The York Junior College provides the first two years of the required four-year premedical course.

FRESHMAN YEAR

	HOURS FIRST SEMESTER	HOURS SECOND SEMESTER
<i>English</i>	3	3
<i>Chemistry</i>	4	4
<i>Stoichiometry</i>	1	1
<i>Modern Foreign Language</i>	3	3
<i>Biology</i>	4	4
<i>Mathematics</i>	4	4
<i>Physical Education</i>	2	2
<i>Orientation</i>	1	1
<i>Speech (Elective)</i>	2	2

SOPHOMORE YEAR

	HOURS FIRST SEMESTER	HOURS SECOND SEMESTER
<i>English</i>	3	3
<i>Advanced Chemistry</i>	5	5
<i>Modern Foreign Language</i>	3	3
<i>Physics or Mathematics</i>	4 or 5	4 or 5
<i>Biology</i>	4	4
<i>Physical Education</i>	2	2

PRE-NURSING

Recent trends in nursing education indicate the movement toward requiring a training higher and more technical than that now provided in the Nurses' Training Schools. It is suggested that this interval of training can well be spent in an institution of college grade. With the cooperation of local nursing educators, the pre-nursing curriculum is offered. The superior facilities of the laboratories existing at York Junior College for the teaching of sciences may be used in providing the instruction in theoretical and technical divisions of nursing education.

	HOURS FIRST SEMESTER	HOURS SECOND SEMESTER
<i>English</i>	3	3
<i>Chemistry</i>	3	3
<i>Biology</i>	4	4
<i>Physical Education</i>	1	1
<i>Orientation</i>	1	1
<i>Electives:</i>		
<i>Sociology</i>	3	3
<i>Mathematics</i>	3	3
<i>Modern Foreign Language or Psychology</i> ...	3	3

NURSE CADET COURSE

The cadet program has been developed in cooperation with the York Hospital. The first six months of the required 30 months are spent at the York Junior College. The subjects and hours required are:

	HOURS
<i>English</i>	30
<i>Chemistry</i>	60
<i>Anatomy and Physiology</i>	90
<i>Microbiology</i>	60
<i>Psychology</i>	30
<i>Sociology</i>	30

Terminal Courses

These courses were designed through the cooperation of civic, professional and industrial leaders to prepare the High School graduate for specific employment in the community. It is the purpose of these courses to emphasize appreciation of our intellectual heritage through a broadening of vision and a developing of desirable skills.

ENGINEERING TECHNOLOGY

The course in Engineering Technology was developed with the assistance of a committee of local engineers appointed by the Engineering Society of York, who understand the needs of industry in the community, and who realize the value of such a course both to industry and to the secondary school graduate.

This committee has approved the curriculum and recommended that it be offered during the 1944-45 college year at the York Junior College. Many civic leaders have expressed their interest in and approval of this course that is now available to graduates of secondary schools who meet college entrance requirements.

THE CURRICULUM

During the freshman year all engineering students will be required to take the same course which is considered basic for the sophomore year. Sophomore students may select either the mechanical course or the course for production engineering.

FRESHMAN YEAR

<i>English</i> (Composition, Speech)	4 hours
<i>Descriptive Geometry</i>	3 hours
<i>Mathematics</i>	4 hours
<i>Physics</i>	4 hours
<i>Drafting</i>	3 hours
<i>Physical Education</i>	2 hours
<i>Hygiene</i>	1 hour
<i>Orientation</i>	1 hour

SOPHOMORE YEAR

MECHANICAL ENGINEERING

<i>English</i>	3 hours
<i>Strength of Materials</i> }	4 hours
<i>Machine Design</i> }	
<i>Mathematics</i>	4 hours
<i>Chemistry</i>	4 hours
<i>Metallurgy</i> (one semester)	1 hour
<i>Practical Sociology</i>	1 hour
<i>Physical Education</i>	2 hours

PRODUCTION ENGINEERING

<i>English</i>	3 hours
<i>Psychology</i>	3 hours
<i>Accounting</i> (one semester)	1 hour
<i>Production Engineering</i>	4 hours

<i>Chemistry</i>	4 hours
<i>Metallurgy</i> (one semester)	1 hour
<i>Practical Sociology</i>	1 hour
<i>Physical Education</i>	2 hours

INDUSTRIAL LABORATORY TECHNOLOGY

This course is designed to prepare students for positions in industrial laboratories. It provides a thorough background in the skills and technics of chemical manipulation plus an intensive introduction to the fundamental fields of chemical knowledge.

FRESHMAN YEAR

		HOURS FIRST SEMESTER	HOURS SECOND SEMESTER
Required	<i>English Composition and Speech</i>	4	4
	<i>Chemistry 101</i>	4	4
	<i>Chemistry 102</i>	1	1
	<i>Mathematics 101</i>	4	4
	<i>Orientation 101</i>	1	1
	<i>Physical Education</i>	2	2
Elective	<i>History</i>	3	3
	<i>Language</i>		
	<i>Physics</i>		
	<i>Mechanical Drawing</i>		

SOPHOMORE YEAR

		HOURS FIRST SEMESTER	HOURS SECOND SEMESTER
Required	<i>Chemistry 201</i>	5	5
	<i>Chemistry 202 or 203</i>	3 or 4	3 or 4
	<i>Physics 102</i>	4	4
	<i>Sociology 201</i>	3	3
	<i>Physical Education</i>	2	2
Elective	<i>Mathematics 201</i>	3 or 4	3 or 4
	<i>Mechanical Drawing</i>		

MEDICAL SECRETARY

For those who wish to qualify for positions as medical secretaries the York Junior College and the Thompson Business College have worked out a joint program whereby a one year course will provide terminal training.

	HOURS FIRST SEMESTER	HOURS SECOND SEMESTER
<i>Chemistry</i>	3	
<i>Anatomy</i>		3
<i>Medical Terminology</i>		3
<i>Bacteriology</i>	3	
<i>English</i>	3	3
<i>Typing</i>	5	5
<i>Shorthand</i>	4	4
<i>Business Correspondence</i>	2	
<i>Accounting</i>		2
<i>Physical Education</i>	2	2

LABORATORY TECHNICIAN

For those who wish to qualify for positions as laboratory technicians the York Junior College, in cooperation with local physicians, offers a terminal course of one year.

	HOURS FIRST SEMESTER	HOURS SECOND SEMESTER
<i>Chemistry</i>	4	4
<i>Biology</i>	4	
<i>Bacteriology</i>		3
<i>Histology</i>	3	
<i>Clinical Laboratory Practice</i>		6
<i>English</i>	3	3
<i>Typing</i>	2	2
<i>Physical Education</i>	2	2

PRE-MEDICAL TECHNOLOGY

The American Society of Clinical Pathologists have established minimum requirements for Registered Medical Technologists. These include, in addition to graduation from an accredited high school, two years of college with emphasis on chemistry and biology. This is followed by at least twelve months of training in an approved school for Medical Technologists.

The curriculum offered by York Junior College fulfills the two year college requirement.

FIRST YEAR

	HOURS FIRST SEMESTER	HOURS SECOND SEMESTER
<i>General Biology</i>	4	4
<i>Chemistry</i>	4	4
<i>English</i>	3	3
<i>Typing</i>	2	2
<i>Electives</i>	6	6
History		
Mathematics		
Physics		
Shorthand		
<i>Physical Education</i>	2	2

SECOND YEAR

	HOURS FIRST SEMESTER	HOURS SECOND SEMESTER
<i>Chemistry (Analytical)</i>	4	4
<i>Anatomy and Physiology</i>	4	4
<i>Bacteriology</i>		3
<i>Histology and Microtechnique</i>	3	
<i>Electives</i>	8	8
History		
Physics		
Organic Chemistry		
<i>Physical Education</i>	2	2

Description of Courses

BIOLOGY

101. **GENERAL BIOLOGY**—This course is a survey of the study of life forms. Introduction to plant and animal physiology, heredity, embryology and evolution, are some of the topics dealt with in the course.
Two hours lecture and two hours laboratory a week throughout the year.
Credit of six or eight semester hours.
102. **LABORATORY TECHNOLOGY**—The methods of blood analysis and urine analysis are practiced. The techniques of tissue preparation for diagnosis are emphasized.
One hour recitation and lecture and four hours laboratory.
Five periods throughout the year. Credit of six semester hours.
201. **ANATOMY AND PHYSIOLOGY**—This course is designed to give an introduction to human Anatomy and Physiology, emphasizing the general structure and functions of the body.
Two hours recitation and lecture and two hours laboratory a week.
Four periods throughout the year. Credit of six semester hours.
202. **BACTERIOLOGY (MICROBIOLOGY)**—The course includes methods of culturing, staining and testing bacteria and related organisms. Emphasis is placed on laboratory techniques performed by the student.
Two hours recitation and lecture and two hours laboratory a week.
Four periods throughout the year. Credit of six semester hours.

CHEMISTRY

101. **CHEMISTRY: Introductory General Chemistry**—Required of all students expecting to follow a technical course, pre-medical and pre-dental students. Presentation by lecture-demonstration of the fundamental laws and theories of chemistry, the non-metals and their compounds, the important industrial ferrous and non-ferrous metals. Includes an intensive introduction to Organic Chemistry with emphasis on its applications in such fields as plastics, synthetic rubber, and synthetic fibers. This course includes three hours weekly of individual student laboratory work which is designed to illustrate the classroom discussion.
Two lectures, one recitation and three laboratory hours throughout the year. Credit of eight semester hours.
102. **STOICHIOMETRY**—Thorough introduction to chemical calculations. Should be carried simultaneously with Chemistry 101. Urged for all students expecting to follow a scientific course.
One period each semester. Credit of two semester hours.
103. **CHEMISTRY: Basic General Chemistry**—Presentation by lecture-demonstration of the fundamentals of chemistry. Emphasis on the application of chemistry in every-day life and on the influences of advances in chemical industry on world politics and economy. Does *not* qualify a student for advanced courses in chemistry. Meets the Science requirement for graduation.
Two lectures weekly. One three hour laboratory period per week. Credit of six semester hours.
201. **CHEMISTRY—Analytical Chemistry**. Classroom discussion of the theoretical and practical separation of metals and anions and the principles of quantitative analysis, gravimetric, volumetric and colorimetric. Careful consideration of the chemistry of strong and weak electrolytes, solubility product, ionization constant, pH, buffer solutions, complex ions, hydrolysis,

redox reactions and potentials, with emphasis on the industrial and analytical applications. Laboratory analysis of natural and artificial substances. Semimicro qualitative technique the first semester, quantitative analysis the second semester.

Prerequisites: Chemistry 101 and 102.

Three class periods and two three hour laboratory periods weekly. Credit of ten semester hours.

202. **ORGANIC CHEMISTRY**—Introduction to chemistry of aliphatic and aromatic compounds stressing industrial sources, syntheses, applications, and physiological importance.

Three lectures and one three hour laboratory period weekly. Credit of eight semester hours.

203. **CHEMISTRY OF ENGINEERING MATERIALS**—Course will cover following topics: Water for steam generation; Fuels, solid, liquid, and gaseous; Refractory Materials; Non-ferrous Metals; Non-ferrous Alloys; Iron and Steel; Lime and Gypsum Products; Cements and Concrete; Clay and Clay Products; Lubricants; Rubber; Plastics; Electrolytic Reactions. Laboratory work will comprise visits to York industries. Class work will feature as many lectures by men from York industry as possible.

Three lectures weekly and one three hour laboratory period every second week. Six semester hours.

PHYSICS

- 101, 102. **PHYSICS**—A brief course in general physics for non-technical students. Similar to Physics 103, 104 with less emphasis on mathematical problems. Two hours of class and two hours of laboratory throughout the year. Credit of six semester hours.

- 103, 104. **GENERAL PHYSICS**—An introductory course covering the elements of Mechanics, Heat, Sound, Light, Magnetism and Electricity.

Three hours of class and four hours of laboratory throughout the year. Credit of ten semester hours.

Prerequisite: A working knowledge of algebra and trigonometry.

201. **MECHANICS**—Kinematics, dynamics, statics, gravitation, elasticity, periodic motion, flexure and torsion.

Three periods, first semester. Credit of three semester hours.

Prerequisite: Physics 101, 102. Corequisite: Calculus.

202. **HEAT**—Expansion, specific heat, change of state, properties of vapors, heat transfer, laws of thermodynamics.

Three periods, second semester. Credit of three semester hours.

Prerequisite: Physics 101, 102. Corequisite: Calculus.

PSYCHOLOGY

201. **GENERAL PSYCHOLOGY**—This course is concerned with the description and explanation of those actions and traits by which one adjusts to life situations. The nature, origin, development and significance of emotional, intellectual and manual activities are examined with a view to giving the student an insight into the general principles underlying human behavior and with a view to aiding the student in the acquisition of desirable habits and traits. Topics discussed are emotions, motivation, heredity and environment, learning and thinking, nervous system, individual differences, intelligence, memory, observation, personality and personal applications of psychological principles.

Three periods throughout the year. Credit of six semester hours.

ORIENTATION

101. **ORIENTATION**—This course discusses the development of advantageous methods of work at the college level. Topics discussed are time budgeting, study habits, reading ability, subject values, attitudes and convictions, heredity and environment, personality development, and a philosophy of life. Study inventory tests and personality tests are given during the year. The general aim of the course is to stress the proper adjustments to college life. Required of all Freshmen.

One period throughout the year. Credit of two semester hours.

MATHEMATICS

- 101, 102. **MATHEMATICS**—Basic Computations including a study of the theory and use of the slide rule, relationship of algebra and arithmetic, functions and graphs, linear and quadratic equations, use of trigonometry in the solution of triangle problems and mensuration. The course will be adjusted to meet the needs of the students. Intended for those students taking only one course in Mathematics.

Three periods throughout the year. Credit of six semester hours.

- 103, 104. **FRESHMAN MATHEMATICS**—Plane trigonometry, selected topics in college algebra, plane analytic geometry and an introduction to the calculus.

Four periods throughout the year. Credit of eight semester hours.

Prerequisite: High school algebra and plane geometry.

- 201, 202. **SOPHOMORE MATHEMATICS**—A standard course in differential and integral calculus, with emphasis upon geometric and physical applications.

Four periods throughout the year. Credit of eight semester hours.

Prerequisite: Mathematics 101, 102.

ENGLISH

101. **ENGLISH COMPOSITION**—A general course designed not only to give the usual practice in writing under criticism but to be of direct and practical aid to the student in his reading, note-taking, and organizing of materials related to all general courses. Opportunity is provided for the student to study under guidance the proper use of facts and the effective expression of ideas.

Three periods throughout the year. Credit of six semester hours.

201. **FROM BEOWULF TO HARDY**—A survey course designed to give the student an intelligent appreciation of English Literature, based on the study of literary movements in general and on individual writings in detail. Supplementary reading will be required to provide the student with materials to make comparative study between his own literature and the other literatures of the world.

Three periods throughout the year. Credit of six semester hours.

SPEECH

101. **FUNDAMENTALS OF SPEECH**—An introductory course, underlining the basic principles upon which all speaking relationships are made effective. The student will be given opportunity to experiment before his group on the oral transmission of thought, on the development of self-confidence, and on the ways and means of creating healthy mental attitudes in himself and his audience. This course is open to all college students.

Two periods throughout the year. Credit of four semester hours.

FRENCH

101. This course is intended for students who have had no French or only one year of high school French. It consists of practices in correct French pronunciation and teaches all the elements of French grammar. Reading of French texts and conversation are started early in order to teach the student the practical uses of the language.

Three periods throughout the year. Credit of six semester hours.

102. This course is intended for students who have had one year of college French or at least two years of high school French. It consists of a review of French grammar with emphasis on the use of idiomatic expressions. Translations from English into French, compositions and conversation teach the student varied uses of the language. By the study of different texts the student gets acquainted with everyday life in France as well as with many aspects of French culture. Classes are conducted in French.

Three periods throughout the year. Credit of six semester hours.

201. This course is intended for students who have had two years of college French or equivalent. It consists of a survey of French literature from the Middle Ages to Modern Times. Different literary movements and outstanding works are discussed in classes. Written and oral reports on outside reading practise the students in the use of the language as well as teach the appreciation of literature. The class is exclusively taught in French.

Three periods throughout the year. Credit of six semester hours.

GERMAN

101. This course is intended for students who have had no German or only one year of high school German. It prepares the students for a good and rapid reading knowledge as well as for easy conversation. All essentials of German grammar are studied and applied in translations from English into German.

Three periods throughout the year. Credit of six semester hours.

201. This course is intended for students who have had one year of college German or at least two years of high school German. The first part of the course is devoted to a brief review of German grammar. Several German texts of literary value are read and discussed. Essays on different literary subjects are written in class and outside of class. Classes are conducted exclusively in German.

Three periods throughout the year. Credit of six semester hours.

LATIN

101. LATIN—Latin Poetry and Prose. Rapid reading of selected authors, including Horace, Pliny, Cicero. Latin composition. Practice in Latin expression and idiom.

SPANISH

101. ELEMENTARY SPANISH—Emphasis on the spoken language, composition and translation, and acquiring basic reading ability.

Three periods throughout the year. Credit of six semester hours.

201. Survey course of Spanish literature with stress on modern works and Spanish-American literature. Practice and review of composition and conversation.

Three periods throughout the year. Credit of six semester hours.

HISTORY

101. DEVELOPMENT OF WESTERN CIVILIZATION—In this course the student studies the foundations of our cultural life. The period covered is from ancient times to the present.

Three periods throughout the year. Credit of six semester hours.

201. AMERICAN HISTORY—A general course which covers American political, economic and social development from the founding of the nation to the 20th century.

Three periods throughout the year. Credit of six semester hours.

201. SOCIOLOGY: INTRODUCTION TO PHILOSOPHY—A systematic survey of the problems arising in modern knowledge which have particular relevance to the practical life of man and to his philosophic attitude to the world.

Three hours, first semester.

202. SOCIOLOGY: MARRIAGE AND THE FAMILY—The course is designed to aid the student to a better understanding of the institution of marriage. Problems of the modern family will be discussed. The class will use a suitable text as a guide to discussion. Anonymous questions will be answered and discussed according to the discretion of the teacher.

Three hours, second semester.

BIBLE

101. NEW TESTAMENT INTRODUCTION—This course will comprise a study of the New Testament books from a critical standpoint. The relationship of the life of Jesus to the theology of Saint Paul, John and other Evangelists will be studied with emphasis upon the authority the New Testament books offer to the present-day church.

Two hours, first semester.

102. RELIGIOUS CONCEPTIONS IN MODERN LITERATURE—This course is designed to help the student understand the religious ideas contained in modern literature. A large number of novels, short stories, poems and movies will be read and viewed as the material for class discussion.

Two hours, second semester.

THE CONSERVATORY OF MUSIC

The Conservatory of Music, which is a department of the York Junior College, offers instruction in all grades and branches of music. Special fee courses are arranged to suit the needs of the individual student.

Expert training for beginners and advanced students is available under experienced teachers in the following subjects:

Piano, Singing, Organ, Violin, Cornet, Saxophone, Trombone, and others. Harmony, History of Music, Appreciation of Music, and other theoretical subjects are taught in classes.

Full courses are offered for students taking preparatory courses leading to the Bachelor of Music degree. Acceptance for these courses is subject to certain entrance requirements.

All courses of the Conservatory of Music are available to outside students.

ART

Fine Art—Introduction to principles of Art. This is a basic course and deals with the fundamentals upon which all works in art are based. Students in the course do actual work in painting and drawing from nature and the model. The historic approach to artistic problems will be given attention.

EXPENSES

Tuition	\$275.00
Music Course	310.00

EXTRA FEES

Student Activity Fee	10.00
Physics Laboratory Fee	15.00
Chemistry Laboratory Fee (Courses 101-103)	10.00
Chemistry Laboratory Fee (Courses 201-202)	20.00
Breakage Fee (Chemistry)	3.00
Diploma	10.00

Piano	}	(one lesson per week)	70.00
Voice			
Art			
Instrumental Music			
		(two lessons per week)	130.00

Part time students will be charged \$10.00 per semester hour.

Divinity students, children of clergymen, and holders of Coleman Scholarships pay half tuition.

As a convenience, the tuition is made payable in two equal installments, one in September at the opening of school, the other on February first following.

Students supply their own books and stationery. These may be obtained at the college book store.

Students are received at any time during the year, but no allowance is made for absence before November first. When a student voluntarily leaves school before the end of the term, or is suspended or expelled, no refund will be made.

SCHOLARSHIPS

THE COLEMAN SCHOLARSHIP FUND—This trust fund, established by Mr. Samuel Small, the founder, provides scholarships for young men desiring to prepare themselves for the Gospel ministry in accordance with the following provisions of the Trust Agreement:

“The annual interest and increase thereof shall be appropriated by the Board of Trustees to the education and support of young men, while students in said Institute, who may desire to prepare themselves for the Gospel ministry. Provided, That no part of the interest or income of said Fund shall be paid or expended for the education or support of any student unless he shall have been recommended by the Presbytery of Westminster, (or that Presbytery to which the First Presbyterian Church of the Borough of York, commonly called ‘The English Presbyterian Congregation of York, Pa.,’ shall belong) which Presbytery shall be in regular connection with the ‘General Assembly of the Presbyterian Church in the United States of America,’ and also recommended by the President of the Faculty of said Institute, and approved by the Board of Trustees. Provided, also, That no more than one hundred and fifty dollars shall be paid from the Fund, for a single student in any one year. And, provided further, that, in admitting students to the benefits of said Scholarship Fund, under the foregoing provisions, the Board of Trustees shall always give preference to those who shall have been permanent residents of said County of York previously to becoming students in the Institute; but any student who shall have begun to receive the benefit of said Fund may continue to enjoy the same until his connection with the Institute, as a student, shall cease, unless he forfeits his claim by unworthy conduct.”

THE LEBOVITZ SCHOLARSHIPS—Through the benevolence of Mr. Samuel L. Lebovitz and family three annual scholarships of one hundred fifty dollars (\$150.00) each will be awarded to worthy high school seniors in York city and county.

Two scholarships will be offered to William Penn Senior High School graduates who have been recommended by the high school faculty for the awards.

One scholarship will be awarded to the graduate of any high school in York County who has been selected by the scholarship committee appointed by the Schoolmen's Club of York County.

THE ANNA WEISER CROLL SCHELLHAMER LOAN FUND

Established July 21, 1942, by Dr. Wm. H. Schellhamer, graduate of the York Collegiate Institute in 1909, in memory of his wife, Mrs. Anna Weiser Croll Schellhamer.

This fund is available to seniors in the Junior College who are approved by the President of the Junior College, President of the Board of Trustees and the President of the Alumni Association without regards to creed or sex. Students who receive help from this fund must be residents of York or York County. Recipients will be selected on the basis of character, need, and ability to profit by further college training.

In order to protect the fund, the borrower will be required to furnish an insurance policy for \$300 payable to the Loan Funds. Loans are payable within ten years without interest.

Enrollment

CLASS OF 1946

HERSHNER, NINA
HIBNER, RODNEY CHARLES
HOFFMAN, JEAN RUTH
HUTCHINSON, JEAN ALTHEA
IRWIN, PATRICIA SCOTT
JONES, ALICE IONA
RUNKLE, BEVERLY ELAINE

SCHUBAUER, LOIS ALICE
SNYDER, MARION ADELE
STONE, DARRELL FRANCIS
STREET, DANIEL HALLAM
WENTZLER, ESTHER NORMA
WINTER, JOHN ELLSWORTH
WOGAN, FRANCES HAKE

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CLASS OF 1947

APPLER, CHARLES ROSS
BENNETT, ROBERT THOMAS
BEYER, JEAN LOUISE
BINKLEY, HARRY DAVID
BULETTE, CHARLES EDWIN
BULK, NED THEODORE
BUTLER, MARY HYDE
CHANDLEE, MARGARET LOIS
CHIAPPY, JOHN EVANS
CHRONISTER, WILLIAM MELVIN
CLARK, CLARE YANCEY
COZZI, EDWARD
CROOK, BARBARA ELIZABETH
CULBERTSON, NEWLON DAVID
DAY, ESROM EYSTER
DECKMAN, MICHAEL ROBERT
DICKINSON, WILLIAM
ELY, NORMA FAY
EMIG, NORMA JEAN

EVELER, GEORGE LESTER, JR.
GEBERT, VIRGINIA ELEANOR
GEESEY, LOIS ELLEN
GOLDMAN, JOSEPH REUBEN
GOODLING, WILLIAM FRANKLIN
HALL, SARA AGNES
HAMER, DORIS JANE
HANNIGAN, GERALD ELVIN
HEILMAN, DONALD BOTT
HERSHBERGER, JEANETTE MARGURITE
HINDERER, DOLORES WINIFRED
HUMMEL, HARRY WISOTZKEY
KLING, WILLIAM FRANKLIN
KOCH, JOAN RUTH
LAU, RICHARD CLEASON
LEIBOWITZ, ANN
LEVIN, BERNARD TRATTNER
LICHTENBERGER, RICHARD CHARLES
MINSTER, ETHEL CAROLINE

MOYER, FREDABERYL
 MYERS, KENNETH DAVID
 NORBECK, CHARLES BRAHNARD
 PENTZ, WALTER BRUCE
 PETERS, WALTER KENNETH
 POTTS, WILLIAM EUGENE
 PRESTON, DOROTHY WORTHINGTON
 ROBERTSON, WILBUR LAVERE
 ROSEBERRY, PHILIP LEON
 ROST, JEAN MARIE
 SACRIPONT, JUDITH ROSE
 SANSOUCIE, NORMAN RAY
 SAYLOR, HENRY
 SAYLOR, RAY

SCHNAPP, JOHN BERTHOLD
 SECHRIST, GLENN EVANS
 SHIRLEY, ELEANOR ANN
 SMITH, RICHARD WILLIAM
 SMYSER, FRANCIS JOSEPH
 SPANGLER, JOHN ISRAEL
 STOUGH, JEAN ELIZABETH
 STREAVIG, WAYNE JOHN
 TAYLOR, ROGER CLEON
 THOMAS, MADGE ANITA
 TRIMMER, JANET LOUISE
 WALLICK, RUTH NAOMI
 ZIEGLER, ANNE ELIZABETH

NURSES

BLEVINS, IRENE
 BORSA, MARIE
 BORTNER, HANNAH
 BRODBECK, ELOISE
 CRAWFORD, CONSTANCE
 DIFFENBAUCHER, THELMA
 DRAGER, LOIS
 DUBS, GLORIA
 DUERR, LOIS
 EMIG, BARBABA
 GOODHEART, MARY
 GOODLIING, MARION
 GRIM, DOROTHY
 HERROLD, JEAN
 HERSHNER, MARY
 HIMELSBACH, FRANCES
 HOENSTINE, BETTY
 LANDIS, JEAN

LANDIS, MAE
 LIPPY, JACQUELINE
 MCPHERSON, LOLA
 MARCH, MARGUERITE
 MITCHELL, EVELYN
 MOSEBROOK, MARY
 NYE, ALMA
 REIMOLD, BETTY
 RIFFEY, KITTY
 SHAFFER, MIRIAM
 SHEFFER, FAY
 SHUE, PATRICIA
 SINNER, ANNA
 SMYSER, JANE
 STEIN, GLADYS
 WEAVER, ESTHER
 YOST, CHARLOTTE
 ZELLERS, ELIZABETH

NIGHT SCHOOL

ANSTINE, W. BURG
 AUCHEY, KATHARINE
 BOTTERSBUSCH, MARY
 BLUMENFELD, ERIKA
 BOWER, LOUISE
 BROCKMAN, MARY
 BROWN, E. A.
 CROWL, LAVERNE
 CYPHERS, BEATRICE
 DAUGHERTY, HAROLD
 DEHOFF, MARY
 FAHS, DAVID
 FARLOW, JEAN
 FELDMANN, FREDERICK
 FOLKENROTH, MARIE
 FREY, KENNETH
 GLAZE, KENNETH
 GRUVER, CARL
 GRUVER, GLENN
 HACKMAN, CONSTANCE
 HERCHELROTH, ETHEL
 HESSLER, MARGARET
 HOSTETTER, OSCAR

KIDDER, FLORENCE
 KIDDER, KENNETH
 LBOVITZ, CLARA
 LEIBOWITZ, MARY
 MERCER, WILEEN
 MOORE, WINIFRED
 NEIMAN, R. ALFRED
 NOEL, HENRY
 RENNOLL, LULA
 SCHLALINE, GLORIA
 SCHMIDT, JOSEPHINE
 SCHMIDT, THOMAS
 SHATTO, MIRIAM
 SLAGLE, EDWIN
 SMITH, KAY
 STAUFFER, DOLORES
 STECKLER, LENA
 STOUGH, ARLENE
 WALZ, JULIUS
 WILLIAMS, DOROTHY
 WOLF, CHARLES
 WOODLAND, MARGARET
 ZIEGLER, VERA

VETERANS' ACCELERATED PROGRAM

ALLEN, THOMAS
 ARTER, KENNETH
 BARTON, FRANK
 BEECHER, WILLIAM
 BENTZEL, RAYMOND
 BLAINE, LAMDIN
 BOLLINGER, DAVID
 BORTNER, JAMES
 BOYER, ROBERT E.
 BOYER, ROBERT H.
 BRANDT, JOHN
 BRANDT, DOROTHY
 BRENNER, JAMES
 BUTTORFF, FRANKLIN
 CRUNICK, STEVE
 DEARDORFF, PHILIP
 DICKINSON, WILLIAM
 DIEHL, NOEL
 EBERLY, RALPH
 EMENHEISER, WILLIAM
 FAIR, RICHARD
 FLAUNE, RALPH
 FRANTZ, ELWOOD
 GINGERICK, JOHN
 GROVE, JAY
 HEIDLER, VIVIAN
 HOKE, PAUL
 HORAN, GEORGE
 IVANISH, GEORGE
 JENNINGS, JOSEPH
 KEENER, EARL
 KINKEL, DEAN
 KLEPPER, JOHN
 KLING, CLARENCE
 LAUER, PAUL
 LEE, POY

LIEBERKNECHT, HAROLD
 LINGG, WILLIAM
 LONDON, GERALD
 LONG, RICHARD
 MCKINLEY, KENNETH
 MANN, ROBERT
 MATTERN, PAUL
 MECKLEY, RICHARD
 MEYERS, JOSEPH
 MILLER, DARIEN
 MILLER, SAMUEL
 MORGART, ROBERT
 MOSSER, JOSEPH
 NELSON, JAMES
 NICKEY, C. DILLON
 NOEL, CYRIL
 NOEL, JAMES
 RAGUSA, ANTHONY
 RASMUSSEN, CARL
 ROHRBAUGH, CHARLES
 ROHRBAUGH, WILLIAM
 ROSEMAN, JAY
 RUTTERS, HERBERT
 SCHMIDT, GEORGE
 SEVILLE, HARRY
 SHAFFER, CARL
 SHULTZ, DONALD
 SMITH, ROBERT C.
 SMITH, ROBERT F.
 SOWERS, LUTHER
 STEELMAN, JOHN
 WALKER, MICHAEL
 WEBB, CALVIN
 WEST, RUSSELL
 WILLIAMS, BENNETT
 YODER, DONALD

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BLANK FORMS FOR WILL BEQUESTS

I give and bequeath to the "Trustees of the York Collegiate Institute, in the County of York, in the City of York, Pennsylvania," incorporated under the laws of the State of Pennsylvania, the sum of dollars; and the receipt of the Treasurer thereof shall be sufficient discharge to my executors for the same.

In devises of real estate observe the following:

I give and devise to the "Trustees of the York Collegiate Institute, in the County of York, in the City of York, Pennsylvania," incorporated under the laws of the State of Pennsylvania, the following land and premises that is to say to have and hold the same, with the appurtenances to the said Board, its successors and assigns, forever.











